



PALM BEACH DAY ACADEMY

ACCOMMODATION POLICY: STUDENTS WITH LEARNING DISABILITIES

Palm Beach Day Academy is committed to helping all students succeed by providing thoughtful accommodations that meet the needs of students with learning disabilities. These accommodations are approved and overseen by the Student Success Team (SST), which is made up of the heads of both upper and lower campuses, two learning specialists for Pre-Primary through Grade 3, and two learning specialists for Grades 4-9. A school counselor and school nurse attend to both campuses to provide additional support. In order to receive accommodations, we will require you to provide a complete and recent (within three years) psycho-educational or neuropsychological evaluation, which consists of the following: testing date, diagnosis, assessments administered (which include measures of cognitive ability, academic achievement, and processing skills), assessment results, recommendations, and the testing clinician's signature. Moreover, the results of the testing must contain diagnosis of a learning disability, evidence of a functional limitation, and the need for accommodation(s).

With a complete and recent evaluation on file that contains diagnosis of a learning disability, evidence of a functional limitation, and the need for accommodation(s), the SST creates and implements a formal student learning plan. The SST will consider all recommended accommodations based on the nature of a student's disability, however PBDA does not guarantee that all recommended accommodations will be approved. With approval and signature from the parent, the learning plan will then be shared with the student's current and subsequent teachers. Unless a parent requests in writing that their child's evaluation be kept strictly confidential, evaluations will be held in a secure location that teachers may access at the discretion of the learning specialist.

It is the shared responsibility of the family and school to determine the effectiveness of the student's current learning plan and make adjustments as the student matures. Ultimately it is at the discretion of the SST along with consultation from the appropriate division head, to determine the extent that PBDA can provide specific accommodations. PBDA reserves the right to request further documentation as needed, however, a comprehensive reevaluation should be completed every three years. No party or entity other than the SST (i.e. an individual teacher, tutor, outside clinician, or parent) is authorized to grant accommodations.